

學員在校表現回饋表 (教學實習)
Feedback from Placement School on Student Teacher (Block Practice)

學員姓名: 羅嘉敏 學號: 09313735 科目: 中文
(Name of Student Teacher) (Student No.) (Subject)

項目 Items	學員表現 Student Teacher's Performance			評語及建議 Comments and Suggestions
	非常滿意 Very Satisfactory	滿意 Satisfactory	不滿意 Unsatisfactory	
教師 The Teacher	教學態度 Attitude in Teaching	✓		<ul style="list-style-type: none"> 以同學的作品分享引入, 相當吸引! 簡報的內容不俗, 能令教學過程更順暢! 舉例子時, 可先讓學生回答, 你才給他們答案。 <small>會試</small> 可把詩歌以簡報型式顯示出來, 會更吸引! 朗讀活動指引十分清晰, 亦有機會給同學創作。佳! 分組討論時可稍為提醒同學不要大吵! 可叫全班同學朗讀, 比賽同學做動作!
	學校活動的參與 Participation in School Activities		✓	
	其他教務工作 Other Duties in School		✓	
	與教職員的關係 Relationship with Staff in School		✓	
	與同儕的協作 Collaboration with Peers	✓		
	與學生的關係 Relationship with Pupils	✓		
課堂教學, 計劃與評估 Classroom Teaching, Planning and Assessment	教學計劃 Lesson Planning	✓		
	教學內容 Content of Teaching	✓		
	教學策略 Teaching and Learning Strategies			
	教室管理 Classroom Management		✓	
評估策略 Assessment Strategies				
備註: Remarks:				<p>整體表現 Overall Performance</p> <p>請加“✓” Please tick “✓”</p> <p><input checked="" type="checkbox"/> 非常滿意 Very Satisfactory</p> <p><input type="checkbox"/> 滿意 Satisfactory</p> <p><input type="checkbox"/> 不滿意 Unsatisfactory</p>

教學啟導教師姓名: 李相豪 教學啟導教師簽署: [Signature]
(Supporting Teacher's Name) (Supporting Teacher's Signature)

學校名稱: 聖方濟各英文小學 日期: 28/11/12
(Name of School) (Date)

本表格一式三份, 由教學啟導教師填妥後把正本寄回學院, 副本之一由學員保留, 另一則供學校存檔。
This triplicate form is to be filled out by the Supporting Teacher. Please return the original copy to HKIED by post. A copy should be handed to the student teacher towards the end of the block practice. Another copy will be kept by the School for record.

學員在校表現回饋表 (教學實習)
Feedback from Placement School on Student Teacher (Block Practice)

學員姓名: 羅嘉敏 學號: 0933735 科目: 中文
(Name of Student Teacher) (Student No.) (Subject)

	項目 Items	學員表現 Student Teacher's Performance			評語及建議 Comments and Suggestions
		非常滿意 Very Satisfactory	滿意 Satisfactory	不滿意 Unsatisfactory	
教師 The Teacher	教學態度 Attitude in Teaching	✓			30
	學校活動的參與 Participation in School Activities	✓			
	其他教務工作 Other Duties in School		✓		
	與教職員的關係 Relationship with Staff in School	✓	✓		
	與同儕的協作 Collaboration with Peers		✓		
	與學生的關係 Relationship with Pupils	✓			
課堂教學, 計劃與評估 Classroom Teaching, Planning and Assessment	教學計劃 Lesson Planning	✓			
	教學內容 Content of Teaching	✓			
	教學策略 Teaching and Learning Strategies		✓		
	教室管理 Classroom Management		✓		
	評估策略 Assessment Strategies		✓		
	備註: Remarks:				

整體表現 Overall Performance
請加"✓" Please tick "✓"

非常滿意 Very Satisfactory
 滿意 Satisfactory
 不滿意 Unsatisfactory

教學啟導教師姓名: 李相豪 教學啟導教師簽署: [Signature]
(Supporting Teacher's Name) (Supporting Teacher's Signature)

學校名稱: 聖方濟各英文小學 日期: 20/11/12
(Name of School) (Date)

本表格一式三份, 由教學啟導教師填妥後把正本寄回學院, 副本之一由學員保留, 另一則供學校存檔。
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