學員副本 Student Teacher's copy

## FE Office

## 學員在校表現回饋表(教學實習) Feedback from Placement School on Student Teacher (Block Practice)

					1313735 科目: 中文
(Name of Student Teacher)			(Student No.)		.) (Subject)
	項目	Stude Pe	員表 ent Tead forman	cher's	評語及建議
	Items	非常滿意 Very Satisfactory	满意 Satisfactory	不满意 Unsatisfactory	Comments and Suggestions
	教學態度 Attitude in Teaching	V	J*		·以同學的作品分享引入, 相當吸引!
	學校活動的參與 Participation in School Activities		V		·簡報所內容不冷,能全
教師 The Teacher	其他教務工作 Other Duties in School		V		数幾過程定順楊
	與教職員的關係 Relationship with Staff in School		/		。黎例子時,可光讓幾點答, 好才给他們答案。質試
	與同儕的協作 Collaboration with Peers 與學生的關係	V.	1		
課堂教學,計劃與評估 Classroom Teaching, Planning and Assessment	Relationship with Pupils 教學計劃	V	signal (the large says)		。可把詩歌以簡報型式 類示出來,會愛吸引!
	Lesson Planning 教學內容	V			線がある。自讀活動指列十分清晰
	Content of Teaching 教學策略	3 4	1		示有拨看给同餐割作。作!
	Teaching and Learning Strategies 教室管理		V		·分组討論時可稱為提醒同 學不要大咖!
	Classroom Management 評估策略		V		李介妆 [2] 等祖 該。比赛同學
Assessment Strategies 備註: Remarks:					整體表現 Overall Performance 請加"✓" Please tick "✓" ☑ 非常滿意 Very Satisfactory □ 滿意 Satisfactory □ 不滿意 Unsatisfactory
	教師姓名: 3 相 家 Teacher's Name)	教學啟導教師簽署: (Supporting Teacher's Signature)			
學校名稱: Name of School)				日期: 28/11/12 (Date)	

本表格一式三份,由教學啟導教師填妥後把正本寄回學院,副本之一由學員保留,另一則供學校存檔。

This triplicate form is to be filled out by the Supporting Teacher. Please return the original copy to HKIEd by post. A copy should be handed to the student teacher towards the end of the block practice. Another copy will be kept by the School for record.



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學員副本 Student Teacher's copy

## 學員在校表現回饋表(教學實習) Feedback from Placement School on Student Teacher (Block Practice)

CA X							
學員姓名	生 多数	Į.	學號	: 69	73.3735 科目:		
(Name of Student Teacher)		(	(Student No.)		(Subject)		
		學員表現 Student Teacher's					
		Performance					
	項目	非常滿意 Very Satisfactory	_	OI O	評語及建議		
	Items	非常滿意 y Satisfact	滿意 Satisfactory	不滿意 Unsatisfactory	Comments and Suggestions		
		非 A Sa	湖 satis	₹ ×			
		Ver	0)	j.			
	教學態度	1					
	Attitude in Teaching	V					
	學校活動的參與	,					
	Participation in School Activities	V	*				
her	其他教務工作		,				
教師 Teac	Other Duties in School		V				
教師 The Teacher	與教職員的關係	1	1				
보	Relationship with Staff in School	~	1		70		
	與同儕的協作		1		40		
	Collaboration with Peers		Y.	1			
	與學生的關係 Polationahin with Dunila	1	8.0				
估 nt	Relationship with Pupils 教學計劃	V					
	秋子可動 Lesson Planning	V			경기 보니면 이 회에 되자 보다 등 조심에 취했다.		
t幹 ng, sme	教學內容						
課堂教學,計劃與評估 Classroom Teaching, Planning and Assessment	Content of Teaching	V		Year T.			
课堂教學,計劃與評估 Classroom Teaching, Planning and Assessment	教學策略		-,				
om	Teaching and Learning Strategies		V				
文學 ssro ng a	教室管理		. /				
警令 Class anni	Classroom Management		V				
縣 Pla	評估策略		/				
	Assessment Strategies		V		整體表現 Overall Performance		
備註:					請力□"✓" Please tick "✓"		
Remarks:					☑ 非常滿意 Very Satisfactory		
					□ 滿意 Satisfactory		
					□ 不滿意 Unsatisfactory		
7 to 3							
	教師姓名:				教學啟導教師簽署:		
(Supporting	Teacher's Name)	(Supporting Teacher's Signature)					
Doy Avy to 2 1 1							
學校名稱		日期:					
(Name of So	chool)	(Date)					

本表格一式三份,由教學啟導教師填妥後把正本寄回學院,副本之一由學員保留,另一則供學校存檔。 This triplicate form is to be filled out by the Supporting Teacher. Please return the original copy to HKIEd by post. A copy should be handed to the student teacher towards the end of the block practice. Another copy will be kept by the School for record.