

2014

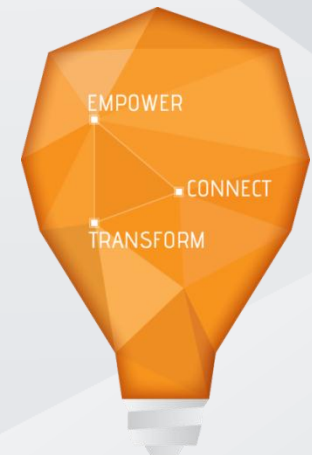
2015

Hands-on training on Mahara

(For FE Supervisors)

Centre for Learning, Teaching and Technology (LTTC)

ePortfolio Team / Sept 2014



e-LEARNING
IN HIGHER EDUCATION



ePortfolio platform–Mahara



Mahara@HKIEd (<https://mahara.ied.edu.hk>)

- ▶ Create portfolio pages & control the access rights for each page created
- ▶ Use Firefox or Chrome (don't use IE)



ePortfolio Template – FE



FE BEd(EL) – FES2014/15 – Your Name – Student No.

by Team, ePortfolio

This is a layout reference for FE-EL

Profile information

Welcome to my FE ePortfolio. Inside my ePortfolio, I'll show you the evidence of my Field Experience in Primary School.



- First name: ePortfolio
- Last name: Team
- Email address: eportfolio@ied.edu.hk

My Reflective Journal

Please click on the following Google Docs link to pop up a new window of My Reflective Journal and Appendix(es):

Reflective Journal

Appendix

Example of Video of your Teaching (Optional)



Example of Photo of your Teaching (Optional)



Required Forms

Peer Observation Form (completed by me) & Supervision Form (completed by my supervisor)

Contents:

Name	Description
Completed...orm.docx	Completed Peer Observation Form (Sample)
FE Superv...orm.docx	FE Supervision Form completed by my supervisor (sample)

Week 1-2

Included Lesson Plan, PPT and other Artifacts from 1 Sep to 7 Sep

Contents:

Name	Description
Week 1	Included Lesson Plan, PPT and other Artifacts from 1 Sep to 5 Sep
Week 2	Included Lesson Plan, PPT and other Artifacts from 8 Sep to 12 Sep

Week 3-4

Included Lesson Plan, PPT and other Artifacts from 15 Sep to 26 Sep

Contents:

Name	Description
Week 3	Included Lesson Plan, PPT and other Artifacts from 15 Sep to 19 Sep
Week 4	Included Lesson Plan, PPT and other Artifacts from 22 Sep to 26 Sep

Week 5-6

Included Lesson Plan, PPT and other Artifacts from 29 Sep to 10 Oct

Contents:

Name	Description
Week 5	Included Lesson Plan, PPT and other Artifacts from 29 Sep to 3 Oct
Week 6	Included Lesson Plan, PPT and other Artifacts from 6 Oct to 10 Oct

Other Evidences

Included another supportive document during field experience

Contents:

Name	Description
Classroom2.jpg	The setting of classroom
mock-Exam...los.docx	Mock Example reflective rubrics
reflectio...rta.docx	I used the following rubrics to help me understand important criteria for assessing my reflective journal

- ✓ Profile Information
- ✓ Reflective Journal (in Google Doc)
- ✓ Required Forms
- ✓ Digital Artifacts (e.g. Lesson plans, worksheets)

ePortfolio Templates:

<http://goo.gl/0fERqY>
(English Version)

<http://goo.gl/3FM9Q7>
(中文版)

Tags: FE, Template

Feedback



Hands-on

Sample of an ePortfolio Page

- ▶ Secret URL:

<https://mahara.ied.edu.hk/view/view.php?t=ZfEiQNkUHqILu7wDsxdg>



Resources

Mahara Resources Page:

<https://mahara.ied.edu.hk/user/view.php?id=2259>

For supervisors-

Make comments on students' Reflective Journal in Google Docs:

<http://goo.gl/EfjtbQ>

For students-

User Guide for students

[English Version](#) | [中文版](#)

How to create a secret URL:

<https://mahara.ied.edu.hk/view/view.php?id=11313>

Using Google Doc:

<https://mahara.ied.edu.hk/view/view.php?id=19589>

Team, ePortfolio's Profile

Member of HKIE

What is ePortfolio?

Da Vinci's ePortfolio



Da Vinci's ePortfolio in Youku

Here is the Youku video link:
http://v.youku.com/v_show/id_XNjEzMTMSNzQ2.html

Student ePortfolio at HKIE

With the key objective of nurturing engaged and reflective learners, ePortfolio is implemented to offer a platform for students to manage, monitor and reflect upon their own learning during their study at HKIE.

- Empower students in monitoring and managing their own learning processes and trajectories.
- Engage students in critically reflecting upon their learning and become lifelong learners.
- Create opportunities for students and staff to engage in technology-rich learning environments.
- Support students in collecting evidences of their learning throughout 45 years of study
- Provide a platform for students to showcase their professional and 21st century competencies.

Students are required to use ePortfolio to document their formal and informal learning experiences in General Education, Language Enhancement, Co-curricular Learning and Overseas Exchange Opportunities. Students who are enrolled in teacher education programmes would also use ePortfolio for their Field Experience.

Building the ePortfolio provides students with opportunities to consolidate and internalize the knowledge and skills acquired in the learning activities. The main learning outcomes at Year One. Students are able to create their own ePortfolio to document their learning evidences and reflective practices on selected courses.

For more details, please visit: www.ied.edu.hk/ePortfolio



User Guide for students

For all year 1 student
[General ePortfolio User Guides](#)

For FE student
[English Version](#) | [中文版](#)

Templates for students

General Education - Yr 1
[Layout instruction](#) | [Template](#)

English Enhancement Programme - Yr 1
[Template](#) | [Step-by-step User Guide](#)

English for Academic Purposes I - Yr 1
[Layout instruction](#) | [Template](#)

Field Experience Bed (EL/G/S/L/S)
[Layout instruction](#) | [Template](#) | [中文版參考版](#)
[教學實習學習活動指引 \(第一階段教學實習: 2013-14\)](#)
[Guidelines on FE Learning Activities for Block Practice \(2013-14\)](#)

Field Experience Bed (CL/PEVA/IMU)
[Layout instruction](#) | [Template](#) | [中文版參考版](#)
[教學實習學習活動指引 \(第一階段教學實習: 2013-14\)](#)
[Guidelines on FE Learning Activities for Block Practice \(2013-14\)](#)
[Illustrative Examples of FE Learning Activities](#)
[教學實習學習活動參考例子](#)
[Checklist for FE Portfolio Submission](#)
[提交教學實習反思報告之傳統清單](#)

Field Experience Bed (ECE)
[Template](#)

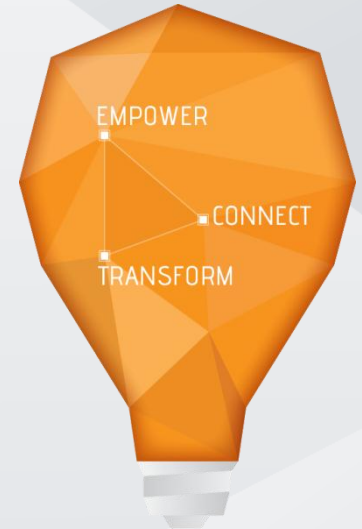
Overseas /Regional Experiences
[Template](#):
Short-term Study Visits: GCA - 2012年文化差異研習營
交換生計劃 - 東北師範大學 (Sample of GCA)
International Exchange (Sample for IO)
Career Development Summer Internship Programme 2013 (SAD Sample)

Export ePortfolio to Google Drive
Export your ePortfolio to non file
Host webpages (.htm) with Google Drive

Other Learning Material
[Mahara 1.6 user manual](#)
[Using Group in Mahara](#)
[Building your ePortfolio in Mahara \(online course\)](#)
Photoshop Express:
[Realize pictures using Photoshop Express Editor](#)

Come to visit our website at
<http://www.ied.edu.hk/lttc>

- Student Portfolios:
<http://www.ied.edu.hk/lttc/ePortfolios>



Centre for Learning, Teaching and Technology

e-LEARNING
IN HIGHER EDUCATION

